ERASMUS+ STUDENT MOBILITY

INCOMING STUDENT APPLICATION

FOR ACADEMIC YEAR 2022 / 2023



☐ winter semester ☐ summer semester

This application should be completed in clear block capital letters and returned before 15th June – for the winter semester or full academic year, before 15th December - for summer semester—
to the address:
Faculty of Electronics and Information Technology

| | Wa | rsaw Univer ul. Nowov | sity of Tech viejska 15/1 szawa, POLA | nology 9 | - 3 7 | | |
|---------------------------------|--------------------|--|---|---|---------|--------|--|
| | STU | DENT'S P | ERSONA | L DATA | | | |
| Family name: | | | First name (s): | | | | |
| Date of birth: | | | | | | | |
| Place of Birth: | | | Sex: Nationality: | | | | |
| Current address: | | | Permanent address (if different): | | | | |
| Tel.: | | | E-mail: | | | | |
| Current address is valid until: | | | | | | | |
| | PREVI | OUS AND | CURREN | IT STUDY | , | | |
| Passport or ID number: | | | Country of | Country of issue: | | | |
| Field of study: | | | | | | | |
| Diploma/degree for which y | C | Current semester of study: | | | | | |
| Have you already been stu | dying abroad? | Y | es 🗌 | No 🗌 | | | |
| If Yes, when ? at which ins | titution ? what pr | ogramme ? | | | | | |
| | LA | NGUAGE | COMPET | ENCE | | | |
| Mother tongue: | | Language of inst | truction at home | institution (if diffe | erent): | | |
| Other languages | | represent the sufficient knowledge to knowledge to | | ve sufficient ollow lectures if tra preparation | | | |
| | yes | no | yes | no | yes | no | |

WORK EXPERIENCE RELATED TO CURRENT STUDY (if relevant)

| Type of work experience | Firm/organisation | Dates | Country | | | | | | |
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| Briefly state the reasons why you wish to study abroad? | | | | | | | | | |
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| Name of students | | | | | | | | | |
| Name of student: | | | | | | | | | |
| Date: | Signature: | | | | | | | | |
| | | | | | | | | | |
| Tutor's recommendation (optional): | | | | | | | | | |
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| Tutor's name: | | | | | | | | | |
| Date: | Signature: | | | | | | | | |